



**Aurora Public Schools**  
**Licensed Staff Climate Survey (2009-2010): Historical Comparisons**  
**Division of Accountability and Research**  
**Aurora Frontier K-8**

Question	% Dis./Str. Disagree		% Neutral		% Ag./Str. Agree		Total (10)
	2009	2010 Change	2009	2010 Change	2009	2010 Change	
11 I understand the long-term vision of APS	3.0%	5.9%	0.0%	2.9%	97.0%	91.2%	34
2 District administrators share the information I need to perform my job	3.0%	5.9%	9.1%	5.9%	87.9%	88.2%	34
3 I know how my work relates to the district's goals and priorities as stated in the VISTA 2010 plan	9.1%	0.0%	3.0%	17.6%	87.9%	82.4%	34
4 I believe APS has set a clear direction for improving student achievement	6.1%	5.9%	12.1%	5.9%	81.8%	88.2%	34
5 I am encouraged to provide district level suggestions on ways to improve programs or services	12.5%	12.1%	21.9%	33.3%	65.6%	54.5%	33
6 I am comfortable in stating my opinions about APS programs even if I disagree with approach*	24.2%	15.2%	30.3%	36.4%	45.5%	48.5%	33
7 I am comfortable in stating my opinions about issues facing APS even if I disagree with approach*	24.2%	11.8%	33.3%	29.4%	42.4%	58.8%	34
8 I trust the people who make district decisions that affect me	6.1%	5.9%	21.2%	29.4%	8.2%	72.7%	34
10 I am able to influence the decisions that are made by the district	27.3%	35.3%	45.5%	35.3%	27.3%	29.4%	34
11 There is an atmosphere of trust and mutual respect within APS	9.1%	3.0%	24.2%	18.2%	66.7%	78.8%	33
12 District professional development has provided me with instructional strategies*	18.2%	18.2%	15.2%	12.1%	3.0%	69.7%	33
13 I believe decisions made in APS are based on adequate student data and information	0.0%	8.8%	18.2%	14.7%	3.5%	81.8%	34
14 I would encourage someone to work for APS	3.0%	0.0%	30.3%	20.6%	9.7%	79.4%	34
15 Based on my experience there's a positive relationship between the AEA and the district.	9.1%	2.9%	15.2%	32.4%	17.2%	64.7%	34
16 I understand the roles and responsibilities of the APS Board of Education	6.1%	8.8%	2.8%	15.2%	14.3%	61.8%	34
17 Building Administrators share the information that I need to perform my job	6.3%	0.0%	6.3%	5.9%	0.4%	94.1%	34
18 I trust the people who make school decisions that affect me	9.1%	0.0%	9.1%	11.8%	2.7%	88.2%	34
20 I am able to influence the decisions that are made by my school/site.	6.1%	0.0%	6.1%	17.6%	0.5%	82.4%	34
21 There is an atmosphere of trust and mutual respect between building administrators and staff*	12.1%	0.0%	12.1%	2.9%	9.2%	97.1%	34
22 There is an atmosphere of trust and mutual respect among teachers in our building	6.1%	0.0%	6.1%	2.9%	3.1%	97.1%	34
23 I am trusted to make sound professional decisions about instruction	15.2%	0.0%	15.2%	3.0%	0.0%	100.0%	32
24 I believe decisions made at my site are based on adequate student data and information	12.5%	0.0%	12.5%	3.1%	0.0%	100.0%	33
25 Decisions made at my site are based on the best interests of students	9.4%	3.0%	6.3%	12.5%	6.1%	90.9%	33
26 Teachers are allowed to focus on educating students with minimal interruption	12.1%	9.4%	2.7%	3.0%	0.1%	87.5%	32
27 I have sufficient access to instructional materials and resources	6.5%	6.1%	0.4%	9.7%	9.1%	84.8%	33
28 I have sufficient access to instructional technology	0.0%	0.0%	0.0%	6.3%	0.2%	93.8%	32
29 The faculty has an effective process for making group decisions and solving problems	9.1%	3.0%	6.1%	15.2%	3.0%	93.9%	33
30 Employees are empowered to help solve problems	12.1%	3.0%	9.1%	0.0%	9.1%	97.0%	33
31 I have opportunities to participate in school planning and decision making	6.1%	0.0%	6.1%	0.0%	6.1%	100.0%	32

*Note. The items that are missing were utilized in the current survey only. All responses of "not applicable" and "don't know" were omitted from this analysis. \*questions are truncated to allow for reporting. 2009: n=1775, 2010: n=1844.*



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32 I am kept informed of the school improvement plan (SIP)	3.1%	0.0%	0.0%	0.0%	96.9%	100.0%	33
33 My principal/supervisor has a clear understanding of the challenges I face in my job	12.1%	3.0%	15.2%	12.1%	72.7%	84.8%	33
34 The performance evaluation process is fair in my school	12.5%	0.0%	12.5%	9.7%	75.0%	90.3%	31
35 Building professional development has provided me with instructional strategies*	6.1%	6.3%	12.1%	15.6%	81.8%	78.1%	32
36 Teachers and staff work in a school environment that is clean and well maintained	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	33
37 Rules for student conduct are consistently enforced by administration	18.2%	12.5%	3.0%	12.5%	78.8%	75.0%	32
38 Rules for student conduct are consistently enforced by teaching staff	18.2%	11.8%	6.1%	5.9%	75.8%	82.4%	34
39 Staff work in a school environment that is safe	3.0%	0.0%	6.1%	0.0%	90.9%	100.0%	34
40 I feel appreciated for the work I do	12.1%	0.0%	15.2%	5.9%	72.7%	94.1%	34
41 There is a spirit of teamwork and cooperation at my site	6.1%	0.0%	12.1%	0.0%	81.8%	100.0%	34
42 There is a professional atmosphere for staff working at my school/site	6.1%	0.0%	3.0%	0.0%	90.9%	100.0%	34
43 My school has effective plans in place to assist ELL students	21.9%	11.8%	18.8%	29.4%	59.4%	58.8%	34
44 I believe the district is becoming more effective in meeting the needs of ELL students	16.1%	6.3%	19.4%	31.3%	64.5%	62.5%	32
49 I believe the mentoring program was beneficial for my mentee	15.8%	0.0%	26.3%	50.0%	57.9%	50.0%	14

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